



Communication Therapies, PLLC

*Speech & Language, AAC, and Communication-based services*

## Functional Communication Questionnaire

Today's date: \_\_\_\_\_ Person completing form: \_\_\_\_\_

Client's name: \_\_\_\_\_ Date of birth: \_\_\_\_\_

### Primary means of communication:

verbal, describe: \_\_\_\_\_

\_\_\_\_\_

sign language, describe: \_\_\_\_\_

\_\_\_\_\_

AAC device/system, describe: \_\_\_\_\_

\_\_\_\_\_

behavior, describe: \_\_\_\_\_

\_\_\_\_\_

other, describe: \_\_\_\_\_

\_\_\_\_\_

**Hearing:** last tested: \_\_\_\_\_ results: \_\_\_\_\_

concerns/observations: \_\_\_\_\_

**Vision:** last tested: \_\_\_\_\_ results: \_\_\_\_\_

concerns/observations: \_\_\_\_\_

**Previous communication systems used or tried:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Communicative Intentions**

Protests/Rejects people by (check all that apply):

- verbal ( \_\_\_\_\_ )     vocalizes     signs/AAC system  
 ignore     push away     becomes agitated\*     becomes aggressive\*     other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Protests/Rejects items by (check all that apply):

- verbal ( \_\_\_\_\_ )     vocalizes     signs/AAC system  
 ignore     push away     becomes agitated\*     becomes aggressive\*     other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Protests/Rejects activity by (check all that apply):

- verbal ( \_\_\_\_\_ )     vocalizes     signs/AAC system  
 ignore     push away     becomes agitated\*     becomes aggressive\*     other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Requests objects by (check all that apply):

- verbal ( \_\_\_\_\_ )     vocalizes     signs/AAC system  
 attempts to get for self\*     leads communication partner\*     points\*     other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Requests actions by (check all that apply):

- verbal ( \_\_\_\_\_ )     vocalizes     signs/AAC system  
 attempts to do for self\*     leads communication partner\*     points\*     other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_



Requests social interactions by (check all that apply):

- verbal ( \_\_\_\_\_ )  vocalizes  signs/AAC system  
 hovers/approaches communication partner\*  other\*  not observed

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Makes comments by (check all that apply):

- verbal ( \_\_\_\_\_ )  vocalizes  signs/AAC system  
 points\*  other\*  not observed

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

Indicates discomfort/illness by (check all that apply):

- verbal ( \_\_\_\_\_ )  vocalizes  signs/AAC system  
 points to body part\*  behavioral changes\*  signs & symptoms\*  other\*

\*Please explain/describe \_\_\_\_\_  
\_\_\_\_\_

**Conversation Skills**

Signals intent to communicate by \_\_\_\_\_

Takes turns during conversation by \_\_\_\_\_

Interacts with peers by \_\_\_\_\_

**Subtle Communicative Responses** (check all that apply and describe/explain):

Change in body posture \_\_\_\_\_

Facial expression \_\_\_\_\_

Vocalizations \_\_\_\_\_

Differentiated cries \_\_\_\_\_

Eye blink / gaze \_\_\_\_\_

Other \_\_\_\_\_



**Describe how the client currently communicates the following:**

1. Lets you know (s)he:
  - a. is hungry \_\_\_\_\_
  - b. is thirsty \_\_\_\_\_
  - c. needs the bathroom/changing \_\_\_\_\_
  - d. needs help \_\_\_\_\_
  - e. wants more \_\_\_\_\_
  - f. is done \_\_\_\_\_
  - g. wants attention \_\_\_\_\_
  - h. wants affection \_\_\_\_\_
  - i. wants something out of reach \_\_\_\_\_
  - j. wants to go somewhere/another place \_\_\_\_\_
  - k. doesn't want what you're offering \_\_\_\_\_
  - l. doesn't want to do what you're requesting \_\_\_\_\_
2. Ask if (s)he may have something \_\_\_\_\_
3. Make a choice when offered more than 1 \_\_\_\_\_
  - a. How many do you offer at a time? \_\_\_\_\_
  - b. Give choices using (circle):    objects    pictures    just verbal options
4. Greet/Leave people \_\_\_\_\_
5. Answer questions
  - a. Yes/no \_\_\_\_\_
  - b. Wh- (what, where, who, etc.) \_\_\_\_\_
  - c. Open ended \_\_\_\_\_
6. Follow directions ( with  without gestures/cues/prompts)  
 1-step     2-step     multi-step     familiar/routine     novel  
\_\_\_\_\_  
\_\_\_\_\_
7. Recognize word meanings *without* cues \_\_\_\_\_
8. Use polite forms (please, thank you, sorry, etc.) \_\_\_\_\_
9. Carry on familiar/routine "Hi, how are you?" conversations \_\_\_\_\_  
\_\_\_\_\_



10. Persist in communicative attempts (e.g. repeat in the same way, try different ways to get message across, give up easily, etc.)

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11. Feeling states (hot, cold, angry, sad, happy, excited, etc.)

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**Additional Information**

Likes:

Dislikes:

Things that work:

Things that do not work:



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Priority communication needs:

Communication strengths:

Communication weaknesses:

Any other helpful information about client's communication: